

## Science

### Students will...

- ◆ Understand scientific concepts in all content areas.
- ◆ Practice observational skills through describing, sorting, drawing, and writing.

### Ways you can help...

- ◆ Visit a zoo and discuss ways that animals are alike and different.
- ◆ Collect large, medium and small items and sort by color, shape, size or other characteristics your child selects.
- ◆ Go on a neighborhood walk and find ten living and nonliving things. Discuss their similarities and differences.
- ◆ Keep a chart of rainy, snowy, sunny, and cloudy days.
- ◆ Encourage your child to pose questions and allow them to answer those questions through experimentation.

## Social Studies

### Students will...

- ◆ Identify and use maps and globes.

### Ways you can help...

- ◆ Use simple maps together.
- ◆ Look through picture albums and use the pictures to tell stories.
- ◆ Talk about transportation methods.
- ◆ Discuss the reasons for rules in the family.
- ◆ Increase your child's awareness of family and cultural traditions at holiday times.
- ◆ Give your child chores to complete and help him/her understand his/her contribution to the family.
- ◆ Make a learning experience out of a visit to the supermarket, gas station, or airport.



## Art

### Students will...

- ◆ Be able to cut on a line.
- ◆ Identify colors.
- ◆ Demonstrate small muscle coordination through use of a pencil and crayons.

### Ways you can help...

- ◆ Encourage your child to create things at home by providing crayons, paints, pencils, and paper.
- ◆ Identify the colors of objects found at home.
- ◆ Collect objects that have interesting textures and provide opportunities for seeing and touching them.
- ◆ Place various items in a bag, then have your child put their hand in the bag, grab an object, and describe the texture.
- ◆ Point out examples of shapes and patterns in clothing, such as plaids, stripes, or polka dots.



## Health and Fitness

### Students will...

- ◆ Demonstrate skills to maintain health.

### Ways you can help...

- ◆ Throw and catch with your child, using beanbags and balls of different sizes.
- ◆ Shop at the grocery store, and have your child pick out one healthful food in each group.
- ◆ Discuss energy foods and junk foods and how each makes your feel.
- ◆ Encourage active outdoor play, involving balance and strength.
- ◆ Talk about sharing and taking turns with friends.
- ◆ Visit parks, playgrounds, and swimming pools.
- ◆ Schedule activity times for the family.
- ◆ Learn phone numbers and addresses.
- ◆ Practice tying shoes.



## Snoqualmie Valley School District

# Kindergarten

## Curriculum Overview

Parents and other family members play a vital role in a child's success in school. A strong partnership between home and school is a key to this success.

This pamphlet gives you an outline of the content and skills taught in kindergarten, and some ways to help your child achieve them. A detailed description of the kindergarten standards and expectations are available from your child's teacher.

Communication and cooperation between home and school is essential for a successful educational experience.

We look forward to working with you!

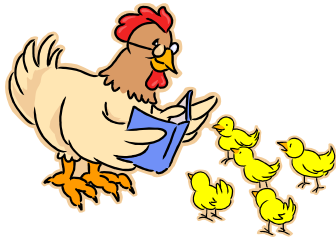


[www.svsd410.org](http://www.svsd410.org)

## Reading

### Students will...

- ◆ Identify letters and letter sounds.
- ◆ Know high frequency words appropriate to grade level.
- ◆ Understand story sequence.
- ◆ Demonstrate phonemic awareness.
- ◆ Use taught sounds to decode words.



### Ways you can help...

- ◆ Read to your child daily and vary the type of material.
- ◆ Select books that use repetition to capture the rhythm of language, such as Dr. Seuss books.
- ◆ Play with magnetic letters and help your child to identify letters, names and words.
- ◆ Ask your child if the events in a story could happen in real life.
- ◆ Make regular library visits as part of your regular family routine.
- ◆ Let your child see you and other members of the family enjoying reading regularly.
- ◆ Teach your child nursery rhymes and songs.
- ◆ When reading, talk about whether the material is real or pretend, and how you know.

## Writing

### Students will...

- ◆ Print their own name.
- ◆ Dictate a story to correspond with drawn pictures.
- ◆ Represent ideas through writing.
- ◆ Know and apply appropriate grade level conventions.

### Ways you can help...

- ◆ Provide writing materials of all kinds, and encourage your child to use the materials on a daily basis.
- ◆ Have your child tell and illustrate a story. Make a book together.
- ◆ Create a photo album or scrapbook representing “A Year in the Life of...”
- ◆ Help your child write a postcard to a friend or relative and mail it together. Have a friend or relative write back to your child through the mail.
- ◆ Write a story together then decide how to change it to make it better, add more details, etc.
- ◆ Proudly post your child’s writing and artwork around the house.
- ◆ Play word games.
- ◆ Read letters and signs from the area.
- ◆ Share different types of literature.
- ◆ Read things aloud and talk about the word’s sounds.
- ◆ Read to your child every day!



## Math

### Students will...

- ◆ Count to 100.
- ◆ Identify and write numbers 0-30.
- ◆ Understand and apply concepts and procedures from measurement (coins, clocks, time, length, weight, mass, temperature).
- ◆ Understand and apply concepts and procedures from geometric sense (2-D and 3-D shapes).
- ◆ Classify and sort by size, shape, and color.
- ◆ Add/subtract numbers to 5.
- ◆ Identify and extend patterns.
- ◆ Communicate mathematical ideas in oral form.



### Ways you can help...

- ◆ Find pictures or create things to count.
- ◆ Play dominos with your child.
- ◆ Play a game of high/low. Say two numbers and have your child identify the number that is higher/lower.
- ◆ Play the “thinking of the number game.” Think of a number between 1 and 10. Have your child guess the number by asking questions. (Is the number higher than 5?) You only answer yes or no. Extend this to 1 and 100 once your child is finding success with the smaller numbers.
- ◆ Count objects in the car as your travel.
- ◆ Use the calendar together and discuss upcoming events.
- ◆ Provide problem solving situations (setting the table for the family plus 3, choosing the best size bowl, measure baking and cooking ingredients.)
- ◆ Paint, draw and construct objects that resemble circles, squares, rectangles, triangles, cubes.